

Master of Science in OCCUPATIONAL THERAPY

— PROGRAM MISSION & OUTCOMES —

Carlow University's Occupational Therapy program has applied for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449, phone: +1 (301) 652-AOTA, website: www.accoteonline.org.

Once the program receives ACOTE accreditation, program graduates are eligible to sit for the national certification examination, administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist (OTR). In Pennsylvania, and in most states, a professional license is also required for practice. The NBCOT exam typically serves as the licensing exam but students will need to apply separately for licensure. Please note that students will be asked to answer questions related to felony convictions. A previous felony conviction may affect a student's ability to sit for the NBCOT certification exam or attain state licensure.

Mission

The Carlow University Program in Occupational Therapy offers an interprofessional, transformative educational opportunity to a diverse, socially responsive community of learners in order to prepare them to be ethical, innovative leaders in health-care, dedicated to optimizing health and wellbeing as a path to occupational justice.



MSOT Program Outcomes

MERCY	<i>Occupational Justice</i>	MSOT SLO 1. Promote and advocate for occupational justice and the power of occupational engagement for individuals and communities to prevent illness and disability, increase meaningful participation, and maintain health.
SACREDNESS OF CREATION	<i>Health and Wellbeing</i>	MSOT SLO 2. Convey respect and sensitivity for the sacredness of creation and the belief that all human beings have a right to reach their maximal potential through self-care and engagement in healthy living occupations.
HOSPITALITY	<i>Professional Identity</i>	MSOT SLO 3: Demonstrate a strong professional identity through an understanding of theoretical knowledge base that is foundational to the practice of occupational therapy and demonstrate competence in entry-level skills of contextual assessment, occupation-based treatment planning and intervention, documentation, and team collaboration.
HOSPITALITY	<i>Interprofessional Education</i>	MSOT SLO 4: Demonstrate the standard of interprofessional collaborations through critical thinking, ethical integrity, accountability to outcomes, and successful partnerships.
DISCOVERY	<i>Evidence based Reasoning</i> <i>Innovation and Technology</i>	MSOT SLO 5: Demonstrate use of critical thinking to find new pathways to overcoming barriers to occupational engagement using evidence-based reasoning strategies and tools to adapt, modify, and respond to the current and future occupational needs of individuals, communities, and populations.
SERVICE	<i>Environment and Community</i>	MSOT SLO 6: Demonstrate service to the community with respect for diversity, a commitment to equity, and a focus on inclusion, to develop a culture of health and occupational justice for all people, communities, and populations.

